Nombre: \_\_Angie Yousry\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Periodo \_\_\_\_\_\_

Profesora Allison Eggleston

**Los cuentos de hada, los mitos y las leyendas**

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|  | MS | ES |
| J. Be precise when conjugating and using verbs in the preterit tense (oral/written) | \_\_ Recalls correct conjugations for AR/ER/IR verbs (written) | \_\_ Recalls correct conjugations for irregular verbs (written)  \_\_ verbos “u”  \_\_ verbos “i”  \_\_IR/SER  \_\_ stem-changing verbs  \_\_double-vowel verbs  \_\_car/gar/zar  (need to check off at least three categories) |
| N. Discern appropriate uses of POR and PARA (oral/written) | \_\_ Can correctly use POR or PARA in context (written) | \_\_ Can explain the reason for using POR (written)  \_\_ Can explain the reason for using PARA (written) |

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (oral/written) |
| D. Be precise when conjugating/using verbs in the Present Progressive verb tense (oral/written)  ING | \_\_ Correctly forms present progressive with regular verbs (oral/written) | \_\_ Correctly forms present progressive with stem-changing verbs (oral/written)  \_\_ Vestir  \_\_ Repetir  \_\_ Morir  \_\_ Preferir  \_\_ Correctly forms present progressive with double-vowel  verbs (oral/written)  \_\_ leer  \_\_ oir  \_\_ creer  \_\_ traer  \_\_ ir |
| G. Discern appropriate uses of SABER and CONOCER (oral/written) | \_\_ Conjugates SABER correctly (oral/written)  \_\_ Conjugates CONOCER correctly (oral/written) | \_\_ Includes accent mark on sé (written)  \_\_ Includes the personal “a” when necessary. (orally/ written)  \_\_ Identifies reasons for using SABER (orally/ written)  \_\_ Identifies reasons for using CONOCER  (orally/ written) |
| H. Communicate the object of the verb with direct object pronouns (Oral/Written) | \_\_ Uses correct form of DOP (orally/written)  \_\_ Uses correct placement of DOP (orally/written)  1  2  3  4 | \_\_ Uses correct placement of DOP when using present progressive (orally/ written)  \_\_ Uses correct placement of DOP when using commands (orally written)  \_\_ Uses correct placement of DOP when using two verbs (orally/written) |